Student Name: Date:



WATI Student Information Guide

SECTION 4 Motor Aspects of Writing

| 1. Current Writing Ability (Check all tha | at apply.) | |
|---|-------------------------------------|--|
| Writes independently and legibly | Pretend writes | |
| Writes cursive | Uses adapted pencil or pencil grips | |
| Writes on 1" lines | Holds pencil, but does not write | |
| Writes on narrow lines | Copies from book (near point) | |
| Uses space correctly | Copies from board (far point) | |
| Sizes writing to fit spaces | Copies simple shapes | |
| Prints a few words | Writing is limited due to fatigue | |
| Prints name | Writing is slow and arduous | |
| Scribbles with a few recognizable letters | | |
| | | |
| 2. Current Keyboarding Ability (Check al | ll that apply.) | |
| 10 finger typing (functional speed) | Uses alternate keyboard (list) | |
| Multi finger typing (functional or slow) | Uses access software(list) | |
| one finger typing (functional or slow) | Uses touch window | |
| Does not currently type | Uses head or mouth stick | |
| Activates desired key on command | Uses switch to access computer | |
| Accidentally hits unwanted keys | Uses Morse code to access computer | |
| Requires arm or wrist support to type | Other | |
| 3. Computer Use (Check all that apply.) | | |
| Uses a computer for word processing | Uses computer at school | |
| Uses a computer for Internet searches | Uses computer at home | |
| Uses a computer for spell check | Has never used a computer | |
| Uses computer for leisure (games, music, IM | M) | |

Uses computer rarely (less than 1x/weekly)

Uses computer for other (list)

Uses computer daily

Student uses computer for one or more subjects (list subjects)

Has potential to use computer but has not used a computer because

| Student Name: | | Date: | WATI |
|------------------------|-----------------------------------|----------------------|------|
| 4. Assistive Techno | logy Currently Used (Chec | ck all that apply.) | |
| Adapted pencils-pe | encil grips | | |
| Adapted papers | | | |
| Writing templates | | | |
| Adapted/portable k | eyboards | | |
| Computers with ac | cessibility features | | |
| Adaptive Software | : text to speech; word prediction | n; voice recognition | |
| Scanned workshee | ts | | |
| Other | | | |
| | | | |
| | | | |
| | 1 *11* | | |
| 5. Computer Availa | 190 | | |
| The student has access | s to the following computer(s): | | |
| PC | Macintosh | Other | |
| Desktop | Laptop | | |
| Location: | | | |
| | | | |
| | | | |
| Summary of Stude | nt's Abilities and Concern | Related to Writing | |
| Summary of Stude | nt 8 Admities and Concerns | Kelated to Witting | |
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